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Message from the Vice-Principal: Research and Postgraduate Education

In pursuit of research excellence

The Department of Library Services plays a key role in supporting the University in its pursuit of academic and research excellence. By keeping abreast of the latest technological advances and providing up-to-date information services, the library’s staff members are able to provide a relevant and stimulating environment for staff and students.

The activities of the University’s libraries during the period under review were focused on achieving their vision of being research libraries that are internationally recognised for redefining academic librarianship. The staff members maintain a high-technology, high-touch, client-driven focus, concentrating on teaching, learning and research support, and collaboration.

The faculty libraries and other service points are spread over the University’s six campuses, and their services were used by 77% of the 61 000 potential users during 2015, with a 78% increase in the number of enquiries answered in person, compared with the previous year.

The libraries have continued to prioritise their support for students. In response to student requests, a survey on library operating hours was conducted, and based on the findings, the libraries opened their doors at 07:00 for the remaining busy months of the year. Another highlight in support of teaching and learning has been the information literacy training provided to meet students’ needs.

Highlights in research support during the year under review have included a project on developing research data management systems, the hosting of the Third Institutional Repository Forum, additions to the South African Music Collections, postgraduate support through the Research Commons, and the hosting of a Patent Awareness Seminar.

Staff members also promoted research by delivering presentations at conferences, seminars and workshops, publishing journal articles and continuing their involvement in professional associations. At an international level, collaboration by library staff members with the University of Alberta and Purdue University has led to plans for innovations in managing our repositories and services.

The University appreciates the commitment and dedication of all the library staff members, and their proactive contribution to the academic and research standing of our institution. I would like to add my thanks to the Department of Library Services for its excellent service and support.

Prof Stephanie Burton
Vice-Principal: Research and Postgraduate Education
Redefining academic librarianship

The vision of the Department of Library Services (DLS) to redefine academic librarianship was clearly demonstrated in a number of its initiatives during 2015. This contributed to positioning the University of Pretoria as a leading research-intensive university.

A highlight towards achieving this vision was undoubtedly the development of the new MakerSpace facility. This multidisciplinary, collaborative space provides the opportunity for students and staff to engage and share resources. It includes 3D printers, 3D scanners and other electronic equipment.

The University library is the first on the continent to boast such a facility, and its establishment underlines the seriousness of our department’s commitment to transforming academic librarianship. The facility represents a space where students from different backgrounds – from the arts to engineering – can collaborate and express their creativity, pooling skills and expertise to facilitate innovation.

A library is no longer merely a repository of books and digital content, to be read and applied elsewhere. It is a place where knowledge can be applied. By locating the MakerSpace in the University's library, the DLS is able to offer a neutral space that is home to staff and students from all disciplines, where they can develop practical applications to their creative research and academic initiatives.

A second highlight for the year under review was the continued attention that was given to research data management. This is particularly important for the University to maintain its reputation as a leading research institution. The DLS is one of the first academic libraries to give serious attention to defining the roles and responsibilities of various stakeholders in this way to support the management of research data.

A third highlight was the investigation into replacing the Innovative Millennium Integrated Library System with OCLC WorldShare Management Services (WMS).

Reviewing the performance of the DLS, I am grateful for the support of the University’s Executive Management, as well as the library’s dedicated staff. Without this support, the DLS would not have achieved the milestones it has.

We are actively involved in creating the future, and should not be afraid to confront the future. I trust that the DLS will build further on these great achievements in the year ahead.
Its vision is to be a research library that is internationally recognised for redefining academic librarianship, thereby realising the University’s 2025 Strategic Plan. In support of this vision, the DLS maintains a high-tech, high-touch client-driven focus that is directed at achieving high impact by concentrating on client services, product enablement, strategic innovation, marketing, quality assurance and fundraising.

At its core, a library is a knowledge management hub. The DLS focuses on supporting the learning needs of its clients in the Learning Centre and providing customised research support via faculty libraries to deliver information and knowledge solutions that cater for staff and students’ every need. It also provides a comprehensive e-service that contributes to its clients’ success. This includes e-books, e-journals, an academic portal, a digital research repository, customised web pages, knowledge tools, digitised full-text local collections and a digital reference service.

The comprehensive information and knowledge management service that it provides includes the following:

- The provision of up-to-date information via a variety of resources
- Consultation services by professional information specialists assigned to academic departments to support research, scholarship and postgraduate study
- Repository services and digitisation to add to the University’s research outputs
- Modernised spaces and facilities for interaction and research
Map for location of libraries
### Footprint

<table>
<thead>
<tr>
<th>Library Name</th>
<th>Distance from main library</th>
<th>Network printers</th>
<th>Wheelchair enabled</th>
<th>Study seats</th>
<th>Computers for use by clients</th>
<th>Photocopiers for use by clients</th>
<th>Frontline staff</th>
<th>Group facilities</th>
<th>Study seats</th>
</tr>
</thead>
<tbody>
<tr>
<td>Merensky 2 Library</td>
<td>0</td>
<td>72</td>
<td>392</td>
<td>51</td>
<td>56</td>
<td>34</td>
<td>Y</td>
<td>1934</td>
<td>21</td>
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<tr>
<td>Music Library</td>
<td>0.5</td>
<td>58</td>
<td>10</td>
<td>4</td>
<td>4</td>
<td>2</td>
<td>Y</td>
<td>38</td>
<td>1</td>
</tr>
<tr>
<td>OR Tambo Law Library</td>
<td>0.5</td>
<td>70</td>
<td>99</td>
<td>6</td>
<td>11</td>
<td>7</td>
<td>Y</td>
<td>340</td>
<td>2</td>
</tr>
<tr>
<td>Education Library</td>
<td>4</td>
<td>70</td>
<td>56</td>
<td>5</td>
<td>7</td>
<td>7</td>
<td>Y</td>
<td>160</td>
<td>0</td>
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<tr>
<td>Groenkloof Research Commons</td>
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<td>71</td>
<td>47</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>Y</td>
<td>110</td>
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<tr>
<td>Jotello F Soga Library</td>
<td>20</td>
<td>55.5</td>
<td>11</td>
<td>0</td>
<td>4</td>
<td>6</td>
<td>Y</td>
<td>82</td>
<td>1</td>
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<tr>
<td>Mamelodi Library</td>
<td>12</td>
<td>54.5</td>
<td>66</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td>Y</td>
<td>650</td>
<td>2</td>
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<tr>
<td>Medical Library</td>
<td>8</td>
<td>76</td>
<td>84</td>
<td>3</td>
<td>6</td>
<td>13</td>
<td>Y</td>
<td>125</td>
<td>8</td>
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<tr>
<td>Basic Medical Sciences Library</td>
<td>8</td>
<td>44</td>
<td>31</td>
<td>3</td>
<td>9</td>
<td>6</td>
<td>Y</td>
<td>88</td>
<td>1</td>
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<tr>
<td>Klinikala Library</td>
<td>24</td>
<td>40</td>
<td>10</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>Y</td>
<td>17</td>
<td>0</td>
</tr>
<tr>
<td>Witbank Medical Library</td>
<td>100</td>
<td>40</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>Y</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>Weskoppies Library</td>
<td>10</td>
<td>40</td>
<td>7</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>Y</td>
<td>11</td>
<td>0</td>
</tr>
<tr>
<td>GIBS Library*</td>
<td>45</td>
<td>82.5</td>
<td>18</td>
<td>3</td>
<td>3</td>
<td>5</td>
<td>Y</td>
<td>38</td>
<td>0</td>
</tr>
</tbody>
</table>

*The library at the Gordon Institute of Business Science (GIBS) in Illovo, Sandton, does not form part of the DLS.

Note: The Groenkloof Research Commons is a new facility.

All the libraries are wheelchair enabled.
Executive team members

Mr Robert Moropa
Director

The vision of the DLS is to be a research library that is internationally recognised for redefining academic librarianship.

Ms Hilda Kriel
Deputy Director: Product Enablement and Shared Services

Dr Heila Pienaar
Deputy Director: Strategic Innovation

Ms Lindiwe Soyizwapi
Deputy Director: Client Services
Faculty library heads

Marieta Buys
Humanities and Theology Library

Janice de Wee
Economic and Management Sciences Library

Shirley Gilmore
OR Tambo Law Library

Magriet Lee
Health Sciences Libraries

Susan Marsh
Jotello F Soga Veterinary Science Library

Suzy Nyakale
Natural and Agricultural Sciences, Engineering, Built Environment and Information Technology (NAS-EBIT) Library

Julene Vermeulen
Education Library

The Department of Library Services maintains a high-tech, high-touch client-driven focus.

Support service heads

Louis Leonard
Finances

Elsabe Olivier
Marketing and Quality Assurance

Soekie Swanepoel
Library Technical Services
Library Advisory Committee

At the meeting of the Advisory Committee held on 14 May 2015, the following discussion points were raised: research data management (RDM), open access, article processing charges (APCs), digitisation of the card catalogue, the 2014 annual review, the Library Renewal Project, the impact of ICT trends on the library, the library resources budget and the new library management system. The Advisory Committee ended the meeting with a visit to the new MakerSpace.

Committee members (2012–2015)

Prof Stephanie Burton
Vice-Principal (Chair)
Prof Hennie Stander
Faculty of Humanities (nominated by the UP Senate)
Prof Mike Wingfield
Faculty of Natural and Agricultural Sciences
(nominated by the UP Senate)
Dr Rookaya Bawa
University of Johannesburg Library (external member)
Ms Gwenda Thomas
University of Cape Town Library Services (external member)
Prof Rian Cloete
Faculty of Law
Prof Danie Veldsman
Faculty of Theology
Dr Willem Rauscher
Faculty of Education
Prof Riël Franzsen
Faculty of Economic and Management Sciences
Prof Chris Boonzaaier
Faculty of Humanities

Prof Theo Bothma
Faculty of Engineering, Built Environment
and Information Technology
Dr Melvyn Quan
Faculty of Veterinary Science
Ms Beulah Muller
Gordon Institute of Business Science
Dr Carol Nonkwelo
Research and Innovation Support
Dr Jakkie Pretorius
IT Services
Prof Wendy Kilfoil
Education Innovation
Mr Robert Moropa
Director DLS (ex officio)
Ms Hilda Kriel
Deputy Director DLS (ex officio)
Dr Heila Pienaar
Deputy Director DLS (ex officio)
Ms Lindiwe Soyiszwapi
Deputy Director DLS (ex officio)
Mrs Diana Gerritsen
Committee Secretary

“At its core, a library is a knowledge management hub. The library of the University of Pretoria focuses on supporting the learning needs of its clients and providing customised research support to deliver information and knowledge solutions that cater for staff and students’ every need.”
## Snapshot of resources

### Budget

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2014</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Budget</strong></td>
<td>Rm</td>
<td>Rm</td>
<td>Rm</td>
</tr>
<tr>
<td>Information resources (capital)</td>
<td>76.20</td>
<td>70.00</td>
<td>68.48</td>
</tr>
<tr>
<td>Human resources</td>
<td>75.80</td>
<td>73.40</td>
<td>65.20</td>
</tr>
<tr>
<td>Operational</td>
<td>7.50</td>
<td>7.50</td>
<td>6.79</td>
</tr>
<tr>
<td>Information technology</td>
<td>0.70</td>
<td>0.82</td>
<td>0.75</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>160.20</td>
<td>151.72</td>
<td>141.22</td>
</tr>
</tbody>
</table>

### Information resources

<table>
<thead>
<tr>
<th>Resource types</th>
<th>2015</th>
<th>2014</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Book titles</td>
<td>1 068 899</td>
<td>1 052 883</td>
<td>1 049 640</td>
</tr>
<tr>
<td>Book volumes</td>
<td>1 547 811</td>
<td>1 537 871</td>
<td>1 532 451</td>
</tr>
<tr>
<td>Print journal subscriptions</td>
<td>1 006</td>
<td>1 132</td>
<td>1 167</td>
</tr>
<tr>
<td>Accessible e-journals</td>
<td>123 049</td>
<td>93 140</td>
<td>81 320</td>
</tr>
<tr>
<td>Licenced e-books</td>
<td>52 185</td>
<td>52 037</td>
<td>52 037</td>
</tr>
<tr>
<td>Access to e-book titles</td>
<td>253 837</td>
<td>283 958</td>
<td>486 768</td>
</tr>
<tr>
<td>E-databases</td>
<td>*106</td>
<td>429</td>
<td>412</td>
</tr>
<tr>
<td>UP e-theses/dissertations</td>
<td>10 288</td>
<td>8 750</td>
<td>8 772</td>
</tr>
<tr>
<td>Institutional repository items</td>
<td>35 268</td>
<td>32 767</td>
<td>28 386</td>
</tr>
</tbody>
</table>

*Number of subscription electronic databases

### Staff 2015

- **38%** Information specialists
- **17%** Information assistants
- **11%** Innovation and technology
- **9%** Management
- **7%** Shelvers
- **6%** Undergraduate information specialists
- **6%** Administration
- **4%** Circulation
- **2%** Binders

### Online library

- [www.library.up.ac.za](http://www.library.up.ac.za)
- Access to 123 049 online journals
- 52 185 licensed e-books (plus access to 201 652 free electronic books)
- 10 288 UP theses/dissertations online
- 35 268 items in institutional repository [UPSpace](http://www.library.up.ac.za)
- Online interlending service
- Ask-a-librarian online enquiry service
- E-exam papers
- 749 ClickUP and 2 865 references added

### Physical libraries

- 11 libraries/service points on six campuses
- 3 599 study seats
- 833 computers for clients
- 42 group discussion rooms
- 27 cubicles for postgraduate students
- 1 068 899 printed book titles
- 1 006 print journal subscriptions
- 376 007 journal volumes
- 663 combined service hours per week
- Study centre (Hatfield Campus) open 168 hours per week
Snapshot of services and use

Potential DLS clients 2015

The services of the DLS were used by 76.9% of the 60,955 potential clients.

Consultation and enquiries

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2014</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enquiries answered in person</td>
<td>50,707</td>
<td>28,430</td>
<td>25,734</td>
</tr>
<tr>
<td>Contact sessions</td>
<td>12,199</td>
<td>17,427</td>
<td>5,520</td>
</tr>
<tr>
<td>Ask-a-librarian transactions</td>
<td>1,141</td>
<td>889</td>
<td>1,015</td>
</tr>
</tbody>
</table>

The DLS experienced a 78% increase in the number of enquiries answered in person from 2014 to 2015.

Use of physical libraries

- 2,358,002 library visits, excluding OR Tambo Law Library
- 291,084 visitors during February (busiest month)
- 5,078 average number of visitors in Merensky 2 Library per day
- 348,538 books and other physical media loaned
- 66,691 short-term loans from reserved study collections
- 1,741,437 photocopies made
- 4,742,031 pages printed on network printers

Use of online library

- 3,730,615 articles downloaded from online journals licensed by the DLS at an average cost of R12.03 per article
- 1,750,345 online books downloaded at a cost of R1.64 per download
- 6,393,137 library website visits with 8,534,857 files downloaded
- 5,880 interlending documents delivered to UP clients
- 52,191 pages downloaded from digitised study collection
- 271,597 online exam papers downloaded
- 1,141 reference questions answered online
- 1,494,658 pages viewed on institutional repository UPspace

Training

- 20,309 students attended 721 group training sessions
- 380 students attended 56 anti-plagiarism training sessions
Strategic focus areas

Teaching and learning support highlights

The new MakerSpace

The DLS strives to be at the forefront of innovation and technology development in academic librarianship.

Dr Heila Pienaar, Deputy Director: Innovation and Technology, extensively investigated the new trend of the MakerSpace. A MakerSpace is a multidisciplinary collaborative and creative hack space where students and staff, irrespective of discipline, can engage, share resources (such as 3D printers, 3D scanners and other electronic equipment), work and network on projects. The idea originated in the USA and was introduced into libraries to further their educational goals.

At the end of 2014, the DLS invested in purchasing the necessary equipment, preparing a suitable space and appointing a student assistant to oversee the daily operations of the MakerSpace. It was first introduced to students and parents during Welcoming Day on 17 January 2015. In the early months running up to the official opening, the increase in 3D printing requests and income generated from 3D material showed that students were using the facility.

The official launch took place on 31 March 2015 and was attended by various university stakeholders, including the honourable Vice-Chancellor, Prof Cheryl de la Rey. The DLS was commended for keeping up with changing technology and staying relevant. A golden 3D key was printed and framed to symbolise the official launch and presented to the Vice-Chancellor by Mr Robert Moropa, Director of the DLS.

Some of the highlights of the MakerSpace for 2015 include the following:

- An eNCA eNews insert was aired on 29 March 2015.
- It featured on the weekly Science and Tech Show EDGE on 24 April 2015.
- A feature was published in the student newspaper, Perdeby.
Various presentations were delivered at conferences and workshops, of which the *Southern African Online User Group (SAOUG)* workshop held on 13 May 2015 was the most notable.

The MakerSpace played host to various competitions from May to July, including the first *Intel/Rectron Hackathon*, sponsored by Intel and Rectron. This event gave participants 48 hours to come up with solutions to real-world problems.

The #GirlCode Hackathon only allowed female participants. This boosted awareness of their participation in the MakerSpace domain.

The MakerSpace has assisted in various projects for Veterinary Science, Engineering, Built Environment and Information Technology (Mining Engineering, Civil Engineering and Computer Science) and Economic and Management Sciences (Business Management), as well as the Museum Division of the Department of UP Arts. It has provided many students with the opportunity to design and test their year-end projects prior to submission.

"By locating the MakerSpace in the University’s library, the Department of Library Services is able to offer a neutral space that is home to staff and students from all disciplines, where they can develop practical applications to their creative research and academic initiatives. The University’s library is the first library on the continent to boast such a facility, and its establishment underlines the seriousness of its commitment to transforming academic librarianship."
Information literacy training in 2015

The latest “Framework for Information Literacy for Higher Education”, published by the Association of College and Research Libraries (ACRL) Board in 2015, defines information literacy as “the set of integrated abilities encompassing the reflective discovery of information, the understanding of how information is produced and valued, and the use of information in creating new knowledge and participating ethically in communities of learning” (ACRL 2015:3).

The DLS provides a variety of information literacy training opportunities available to undergraduate and postgraduate students, lecturers, researchers and clinicians throughout the year. The content of the training is determined by the composition of the group. The purpose of the training varies from general orientation to specialised training in specific aspects of information use and management. In general, training is based on the Information Literacy Competency Standards for Higher Education developed by the ACRL, a division of the American Library Association. These standards were first published in 2000. The DLS promotes information literacy in all its faculty libraries and accommodates its students’ information needs in a variety of ways:

Jotello F Soga Veterinary Science Library

Staff members participate in the first-year Diploma in Veterinary Nursing and second-year BVSc students’ Orientation Week programmes offered by the Faculty of Veterinary Science. The training includes a general overview of the library and its services, as well as an opportunity to get hands-on experience in using selected products. An introductory overview on using Microsoft Word and Microsoft PowerPoint is included for Diploma in Veterinary Nursing students.

More specialised information literacy training is offered as part of the second-year BVSc curriculum. The Veterinary Professional Life module includes a section called Scientific Information Literacy, for which the library is responsible. This training involves lectures, self-study material uploaded to the Blackboard Learning Management System (LMS), hands-on sessions in the Faculty’s computer lab and assessment in the form of tests, an online assignment and the completion of a group Wiki. Before the fifth-year BVSc students start their practical component in clinics, the library offers a refresher overview of products and services they can still use in practice afterwards. Information on accessing open access material, making use of freely available databases and the availability of authoritative subject-relevant web services are included. Training

Library operating hours’ survey

After numerous requests by students for longer library operating hours, the DLS Quality Office ran a survey from 17 July to 11 August 2015 to identify its clients’ needs regarding professional staff assistance, physical space and information technology.

The results of the survey were made known early in October 2015. Findings indicated the following:
- Most of the responses came from students who made use of the Merensky 2 Library, the Education Library and the Oliver R Tambo Law Library.
- Some 437 undergraduate students, 56 postgraduate students, five staff members and one other non-affiliated client participated in the survey.
- Some 201 respondents indicated that the current operating hours were convenient to them, whereas 299 disagreed.
- Most clients prefer longer operating hours during the week (Mondays to Thursdays), as well as on Saturdays.
- Ranked from highest to lowest, the needs identified were as follows:
  - Quiet spaces to study and work on assignments
  - Safe and secure spaces to study
  - Access to computers
  - Access to prescribed works in the Study Collection
  - Access to the Book Collection
  - Access to the Research Commons
  - Assistance from an information specialist
- Some 88 comments were received and forwarded to the relevant faculty library managers for consideration.

In response, the DLS adjusted the operating hours for the two remaining busy months of October and November 2015. As from 2016, the Merensky 2 Library will open its doors 30 minutes earlier – at 07:00 – as requested by some of the respondents.
sessions are offered on request for groups of postgraduate students. The content of the training usually includes information on core veterinary science bibliographic, citation and full-text databases, accessing and using paper and electronic journals and books, plagiarism, copyright, referencing and reference management tools (Refworks and Endnote), where to publish, evaluating journals and improving research visibility.

Staff members are also involved in offering part of the Faculty's Veterinary Research Methodology course on the Blackboard LMS, which is compulsory for all postgraduate students.

**Learning Centre – Merensky 2 Library**

In 2015, all first-year students were introduced to the DLS by a newly developed video. Some 80% of the 10 000 first-year students attended the interactive presentation orientation sessions. Other new developments include a brochure to improve students' information literacy skills, online tutorials on the DLS website and on the Blackboard LMS, as well as subject guides with links to these online tutorials and the brochure. Final-year Visual Arts students developed eight short videos on different aspects of information literacy, such as anti-plagiarism, which were displayed during the training sessions. The Learning Centre trained and assisted 1 644 students by creating pins and passwords. Some 8 000 first-year students attended the Academic Information Management (AIM) sessions. Feedback received by 5 200 of these students indicated that they perceived these sessions as worthwhile and beneficial, with many allocating them a score of 4 out of 5. Approximately 1 000 students received individual training at the information desk. Training schedules were made available on the library's website for **undergraduate and postgraduate students**. The focus is on increased collaboration between the academic departments and the DLS. The Refworks, Endnote, Anti-plagiarism and Advanced Word Editing courses are some of the most popular training sessions offered to students.

**Education Library**

Information specialists present literacy training to undergraduate and postgraduate students via presentations, hands-on sessions or individual training sessions throughout the year. Information literacy support for distance education students takes place telephonically, via email or Skype sessions.

Topics that are covered include orientation to the library, how to search, how to evaluate a source, as well as specific training such as retrieving information from education databases. Endnote and Anti-plagiarism training sessions are presented by one of the staff members of the Education Library in the Research Commons or on the Hatfield Campus. The Education Library was responsible for 75 group training sessions to 4 732 students.

**Health Sciences Libraries**

MBChB first-year students attend the AIM module on the Hatfield Campus, but due to their specific information needs in the health sciences, a tailor-made course was developed that took place during the first two weeks of the second semester. The two training sessions of two hours each are compulsory, and the marks form part of one of their modules. The acronym SMART is used to characterise the training programme: S for searching (including the web page of the Health Sciences Libraries) and the use of the catalogue; M for mobile (where Wi-Fi and e-books are covered); A for availability (of the five Health Sciences Libraries and the photocopying printing services); R for research and referencing (which includes the research process and database searches on PUBMED), interpreting a bibliographic reference, finding an article, using Google Scholar, copyright and plagiarism, and the Vancouver referencing technique; and T for test, which includes a test and the use of the Vancouver referencing technique. Students who achieved 60% and less have to repeat the training. In 2015, the total group consisted of 320 students. Of these, 18 had to complete a more focused session. The feedback was overwhelmingly positive. The comments will be taken into account for the 2016 programme.

**References**


Research support highlights

Research Data Management: progress and outreach

The Research Data Management (RDM) Task Team made progress on a local and national level with the following:

Local

- Lectures on RDM and virtual research environments were presented to groups of continuing professional development (CPD) and MIT Carnegie students. They were geared towards empowering the next generation of library and information professionals in sub-Saharan Africa.
- A UP RDM Task Team investigated RDM, other UP policies, as well as funders’ and publishers’ requirements. The task team comprised members of the Department of Information Technology Services, the Department of Research and Innovation Support, two researchers, members of the DLS and the Vice-Principal: Research and Postgraduate Studies, in conjunction with the Open Scholarship Office. A revised policy document was submitted to the University’s Executive Management for review.
- In November 2015, Johann van Wyk of the DLS launched a LibGuide on RDM as a tool for UP researchers and information specialists.
- A blog on RDM was created on Wordpress as a tool for data stewards and information specialists.

National

- Johann van Wyk was elected to the steering committee of Network of Data and Information Curation Communities (NeDICC). On 11 August, NeDICC hosted a Workshop on Research Data Management Practices and Principles at the Council for Scientific and Industrial Research (CSIR) with the aim of providing participants with basic knowledge for data management at their respective institutions. The workshop was influenced by important role players and experts in the field of digital curation. It was attended by 70 librarians, information specialists and research-assisting personnel from universities, universities of technology and research councils across the country.
- The Library RDM Task Team held meetings with Anwar Vahed of the Data Intensive Research Initiative of South Africa (DIRISA) to get a clearer understanding of DIRISA’s role in RDM nationally.
- Heila Pienaar and Johann van Wyk met with Anthony Beitz, Manager of the eResearch Centre at the University of Cape Town, which led to Beitz delivering a presentation on eResearch and RDM to UP’s RDM Task Team on 7 August.
- On 10 December, NeDICC coordinated a CODATA Data Citation Workshop on data citation as a catalyst for good RDM practices, which was held at the CSIR. Members of research offices, as well as librarians from various South African universities, were invited. Approximately 70 people attended the workshop. The conference consisted of several presentations, a number of workshop discussions and two roadmap sessions. The first roadmap session was facilitated by Anwar Vahed of DIRISA and Heila Pienaar and Isak van der Walt of the DLS. During this session, Van der Walt demonstrated a repository he had developed using Islandora software. The second roadmap session was facilitated by Vahed, Van der Walt and Van Wyk. Van der Walt demonstrated a proposed data management planning tool using Drupal and WebForms.
The Third IR Forum
The DLS Open Scholarship Programme hosted the Third Institutional Repositories (IR) Forum on 11 September at the Auditorium on the Groenkloof Campus.

The theme was IRs at a crossroad in South Africa. The Forum originated in 2014 as a day of discussion, networking and sharing for IR managers, Open Scholarship officers and Open Access supporters from institutions in Southern Africa.

Invited speakers covered topics such as RDM, IR software, the proposed new copyright legislation in South Africa and researcher identities. The highlight of this event was the attendance of and presentation by the international speaker Geoff Bilder from CrossRefs, who delivered a presentation on the importance of digital object identifiers (DOIs). Individuals from the open source software community were also present at the afternoon’s session and discussed challenges experienced with DuraSpace software, training opportunities, establishing institutional policies and the future of IRs in general. This event was attended by 80 delegates from different universities, government institutions and the private sector – all of whom host open access repositories at their institutions.

Additions to the South African Music Collections
South African music collections in Special Collections welcomed two special donations – one by Kammersänger Wicus Slabbert and the other by acclaimed opera director and costume designer Neels Hansen.

Slabbert, a recipient of the TuksAlumni Laureate Award for 2006, donated all his memorabilia including CDs, personal photographs, sheet music, posters and scores of Mozart’s Don Giovanni and the full score of Wagner’s Flying Dutchman.

He was born in Kroonstad on 9 October 1941. After completing a BA degree in Fine Arts at the University of Pretoria, he went to Cologne in Germany, where he was trained by Josef Metternich. During his active singing years, he performed in opera houses in Berlin, Bonn, Buenos Aires, Cologne, Dusseldorf, Essen, Hamburg, Helsinki, Kassel, München, Nürnberg, Portland (Oregon, USA), Rome, Stuttgart and Turin. After Mimi Coertse, Slabbert was the second South African to receive the honorary award of Kammersänger for his interpretations of leading roles by composers of the 19th and 20th centuries, such as Alexander von Zimlinsky, Eugen d’Albert and Dmitri Shostakovich. He became an honorary member of the Wiener Volksoper in 2005.

Hansen, who passed away in Pretoria on 17 November 2014, bequeathed all his works from the Black Tie Ensemble Trust of Gauteng Opera to UP. This included original tapes from Verdi’s La Traviata performance in September 1974 for the erstwhile Performing Arts Council of the Transvaal (PACT), photo albums of The Tablo (sung by Coertse) and The Nightingale (sung by Berkeley Squire), dress designs from performances of Kismet, Hansen’s original biography, his original dress design for Jean Fenn’s Great Waltz, other documentation and scores signed by well-known singers, conductors and directors. In his capacity as artistic director for PACT Opera, Hansen grew into a driving force behind South African opera, particularly as a director where he added greatly to the State Theatre’s repertoire, staging over 50 productions for PACT and the State Theatre. After his retirement, Hansen founded the Black Tie Ensemble Trust of Gauteng Opera in collaboration with Coertse. This was a development project that created a pathway for gifted young singers from diverse cultural backgrounds to bring opera and quality singing to a wider audience.

These two unique donations significantly contribute to the research value of the South African Music Collections.
Intellectual Property Ambassador Programme

The DLS, in collaboration with the TTO, presented a Patent Awareness Seminar in the Library Auditorium on 7 October. This provided an opportunity for postgraduate students and researchers to clarify how to go about disclosing a new invention and the legal intricacies involved in registering a patent nationally and internationally.

Valuable insights were provided by Zulfiqar Dudhia, intellectual property (IP) expert at Thomson Reuters, and John McKnight, a South African patent attorney who specialises in domestic and international patent matters, particularly in biotechnology and life sciences. Prof Elsabé Kearsley, Head of the Department of Civil Engineering, illustrated how research can be taken through the innovation pipeline to commercialisation. She gave some interesting pointers relating to her personal experience.

Refilwe Ngoato, Manager of the TTO, concluded the seminar by explaining the functions of the TTO, as well as the standard operating procedures of IP management at the University of Pretoria.

The coordinator of the Research Commons, Sunette Steynberg, is trained to do patent searches and collaborate with the University’s Technology Transfer Office (TTO) in the Department of Research and Innovation Support to contribute to transforming research into commercial opportunities.

“It is important for researchers to disclose their inventions and protect their intellectual property before they publish, and they should pay attention to the timing of their invention disclosure.”

From left: Zulfiqar Dudhia, Refilwe Ngoato, Sunette Steynberg, John Mcknight and Elsabé Olivier
Postgraduate Support by the Research Commons

The DLS provides a Research Commons on both the Hatfield and the Groenkloof campuses. These are exclusive spaces for master’s and PhD students, as well as researchers. Here they can combine research and social space for social dialogue, scholarly exchange and intellectual development. Postgraduate training programmes are organised in collaboration with the Graduate Support Hub of the Department of Research and Innovation Support.

These programmes include courses on anti-plagiarism, referencing software tools, advanced editing, writing and presentation skills, statistical analysis, writing and presenting a research proposal, the student-supervisor relationship and funding opportunities. Evening courses in the form of postgraduate forums cover training sessions on converting a thesis into a journal article and advice on choosing an appropriate accredited journal for publication. Researchers also receive bibliometric support from librarians in the Research Commons in the form of citation analysis of authors, impact factors of journals, H-indices, rankings, benchmarking and collaboration analysis. Departments, research groups or individual researchers can also be supplied with customised lists of accredited journals for publication.

The Education Library’s information specialists assisted with postgraduate support during the Faculty’s Postgraduate Research Support Week, which took place during the school holidays in January, March/April, June/July and September/October. In January and April, formal group training was given to all first-year master’s and doctoral students. During July and October, students were given the opportunity to make individual appointments.

Professional TeamViewer (remote support and online meeting software) was installed on one of the computers in the Research Commons to assist students with EndNote and other problems. A Libguide for the Research Commons on the Education Campus was developed for postgraduate students.

“My librarian is always friendly and extremely helpful. He was able to find obscure references for me within the same day. He is patient and always informs us on research-related matters and new material that is available.”
Collaboration

External collaboration

University of Alberta

The DLS became the first South African institution to enter into a partnership with the University of Alberta Libraries (UAL) for participation in the UAL’s international relations programme, Libraries Linked: Professional Library Immersion Program. This programme was launched in 2010.

This partnership provided two library professionals, Ms Martha de Waal and Ms Julene Vermeulen, the opportunity to travel to the UAL in Edmonton, Alberta, Canada, to participate in the four-week Professional Library Immersion Program. As ambassadors of the DLS, there were various opportunities to address library staff, promote the DLS and lay the foundation for future collaborative projects.

The programme included participation in various specialised meetings, library visits, one-on-one consultations and participation in group discussions. Participation in the Alberta Library Association Conference also provided valuable networking opportunities with a better understanding and comparison of the library and information services sectors of the two countries.

During the four-week period of 16 April to 15 May 2015, the programme allowed for both professional and personal growth within a diverse working environment, as well as exposure to a social environment where library professionals have to deal with cultural differences and historical challenges.

The participants were able to observe and learn, analyse processes and share expertise, realise differences and recognise similarities in the execution of professional activities, confirm best practices and establish relationships with international library professionals.

Of specific relevance was the role of collection development practices in dealing with budget cuts, library space and the movement to electronic resources, the use of social media as a marketing tool, the relevance of a library consortium in providing collective user services, a shared online catalogue, cooperative collection development and a cooperative library storage facility, and the participation of library staff in recognised professional library associations.

Future collaboration includes the practicum placement in the Merensky 2 Library of a master’s student from the University of Alberta’s School of Library and Information Studies during April 2016, as well as the hosting of webinars to support continuous professional development in new library trends.

The benefits of participation in the international relations programme include the opportunity for the DLS to strengthen its international profile and to consider the development of similar cooperative programmes with academic libraries in African countries.
He averred that librarians should not see getting involved in RDM as an insurmountable challenge, but rather as a continuation of what they have been doing for centuries, namely creating connections between researchers and information. Librarians do not need to understand the research, but must instead know how to preserve datasets by naming, tagging, archiving, identifying and storing them for successful retrieval. The Purdue University Research Repository (PURR) was created with Purdue University’s executive firmly backing the initiative. The library’s approach was to create a software system that could involve the researcher from the start and not only at the end when collecting data.

This presentation was also webcast to the NeDICC Workshop on Research Data Management Principles and Practices that was being held at the CSIR.
On 18 September 2015, the DLS celebrated National Heritage Day by focusing on South Africa’s natural heritage. UP alumnus, Assistant Director in the Department of Agriculture, Forestry and Fisheries, and initiator of the Champion Trees Project in 2014, Izak van der Merwe, was the first presenter at the Heritage Day event. Enrico Liebenberg, co-author together with Erna Liebenberg of the book *We are the champions*, launched this book at the event. It is the first and only coffee-table book to present all 75 champion trees of South Africa (plus seven current nominees). The final presentation of the day was delivered by Jason Sampson and Philip Rousseau of the Manie van der Schijff Botanical Garden on the University’s Hatfield Campus. It focused on the living library of campus: resources for research and teaching. They also displayed some of the plants and flowers that are found in the botanical garden in an exhibition in the Merensky 2 Library. This was the first of its kind in the long history of the two departments.
Unisa’s Astronomy Outreach Programme

From 17 to 28 August 2015, the DLS, in collaboration with Sci-Enza and Unisa’s Astronomy Outreach Programme, hosted an exhibition in the Merensky 2 Library of 22 images showing the myriad of things light can do, and how it plays a critical role in our daily lives.

The United Nations proclaimed 2015 as the International Year of Light, with the focus on the science of light and its applications, thereby recognising the importance of raising global awareness of how light-based technologies promote sustainable development and provide solutions to global challenges in energy, education, agriculture and health. “Light: beyond the bulb” is an open-source international exhibition programme that showcases the incredible variety of light-based sciences being researched today across the electromagnetic spectrum, across scientific disciplines and across technological platforms.

Wastegroup and the Engineering Augmented Degree Programme

Dirk van Niekerk, CEO of The Wastegroup, a market leader in the waste management sector, which specialises in holistic waste management solutions, addressed UP staff members and students on 5 February 2015 in the Auditorium of the Merensky 2 Library.

The topic of the presentation was: What is my role in recycling? He shared the Wastegroup’s experience as a company over the last 28 years in the waste industry, and touched on the following topics: the evolution of waste, recycling and resource recovery internationally and in South Africa, why recycling is important, and the value chain and environmental impacts of recycling and recycling principles. The University’s Engineering Augmented Degree Programme (ENGAGE) students’ practical “Go green” projects were on display in the Merensky 2 Library. ENGAGE offers Professional Orientation as a compulsory module to students registered in their first year. These students are required to conduct a limited practical projects in their communities to create awareness of the necessity to re-use and recycle plastic, glass, e-waste, paper, organic household waste and polystyrene. The Green Fund of the Development Bank of Southern Africa donated bags, T-shirts, water bottles and pens to all attendees, and the publisher Wiley donated books and bags for a lucky draw.
Internal collaboration

Mango Groove’s “Special star” was performed by the University of Pretoria Symphony Orchestra (UPSO) on Level 3 (the entrance level). The event lasted three minutes. André du Plessis of the Department of Education Innovation captured the main action on video and incorporated the videos of eight other staff members into the final version of the flashmob.

UPSO and the Department of Education Innovation: a flashmob in the library

University of Pretoria staff and students were surprised by a flashmob in the Merensky 2 Library on 24 August 2015.

Mango Groove's “Special star” was performed by the University of Pretoria Symphony Orchestra (UPSO) on Level 3 (the entrance level). The event lasted three minutes.

André du Plessis of the Department of Education Innovation captured the main action on video and incorporated the videos of eight other staff members into the final version of the flashmob.

Students immediately took to social media platforms like Facebook and Twitter to voice their opinions with the tag #UPLibraryFlashMob.

Responses included the following: “Now that may just make me go to a library” – Prof Johannes Cronje. “Very cool, I can't believe I missed it” – Phumzile. “Awesome surprise @ UPLibrary” – Ndashe Nash Musonda.

Music is the language of the spirit. It opens the secret of life, bringing peace, abolishing strife

– Khalil Gibran

The flashmob reached a total of 1 186 views on YouTube within the first two weeks.
Department of Chemical Pathology

To commemorate World Book Day on 23 April, the DLS invited Prof Tahir Pillay to deliver a presentation on a digital interactive science textbook he had published.

Prof Pillay is Chief Specialist, Professor and Head of the Department of Chemical Pathology, and Director of the Division of Clinical Pathology’s Clinical Pathology Training Programme at the University, and of the National Health Laboratory Service at the Steve Biko Academic Hospital. Prof Pillay’s digital science textbook was released in December 2014 and has already been sold in over 51 countries. Prof Pillay highlighted the following features of the digital textbook: multiple audio and video dimensions, three-dimensional interactivity, and access to streaming media and self-paced learning. Prof Pillay was quoted as saying: “UP should invest in resources to facilitate digital publishing and delivery to enhance its position as a leader in higher education”.

Read more

Department of Visual Arts

The DLS, in collaboration with the Department of Visual Arts in the Faculty of Humanities, hosted two exhibitions of posters designed by third-year Information Design students in the Meresky 2 Library: one in April for World Book and Copyright Day and one in September for National Book Week.

The students had to design posters to promote the Library’s extensive range of services, as well as bring attention to World Book and Copyright Day, and National Book Week.

The students attended an introductory talk on the DLS presented by Elsabé Olivier, Manager: Marketing and Quality Assurance, and undertook visual research by visiting the library.

Library patrons were invited to choose and comment on what they considered to be the most successful poster.

They were enticed by prizes sponsored by Fego Café, Coffee Buzz and the DLS. Xerox sponsored the two winning posters’ designers with a cash prize of R750 each. The two overall poster winners were Cézanne Moolman with a poster entitled “Be the book you pick up” and Natascha Muller with a poster entitled “You will never see this, but you could see this…”

It was a memorable project in which the posters on display could be viewed in the Merensky 2 Library and students and staff could vote for their favourite poster. The Visual Arts designers also got to see their work rooted in the real world.

April winner, Cézanne Moolman.

September winner, Natascha Muller.
Department of Afrikaans

The Departments of Afrikaans and English, together with the DLS, hosted a special tribute to literary giant André P Brink in remembrance of Brink’s life and work on 13 February 2015 following his death on 6 February.

The title of the tribute was ‘On the contrary’, which derived its title from a similarly titled book by Brink. Various academics reminisced about the impact Brink’s work had had on their lives. The Head of the Department of Afrikaans, Prof Willie Burger, highlighted the renewal Brink’s work brought to the Afrikaans literature of the 1960s. The Head of the Department of English, Prof Molly Brown, said she had not only read Brink’s books, but had been influenced by his work as one of his students. The contribution by Prof Henning Pieterse, Head of the Unit for Creative Writing, was titled “On political births and rebirths: remembering André P. Brink’s contribution to socio-political awakenings”. Prof Andries Visagie, a professor in Afrikaans and Dutch literature in the Department of Afrikaans, delivered the final presentation when he saluted Brink’s contributions to South African literature.

Department of English

Prof Molly Brown, Head of the Department of English, was the star attraction at the National Book Week event, hosted on 4 September 2015 in the Auditorium of the Merensky 2 Library on the Hatfield Campus.

Prof Brown’s presentation, entitled “My life with books”, enthralled attendees as she took them on her journey with books: from her first exposure to nursery rhymes as a small child to her more adult readings, which included Emily Climbs (LM Montgomery), King Solomon’s Mines (H Rider Haggard), and To Kill a Mockingbird (Harper Lee).

She also ventured into science fiction with books like The Lord of the Rings (JRR Tolkien) and The Chronicles of Earthsea (Ursula le Guin). Books like Heart of Darkness (Joseph Conrad) and A Passage to India (EM Forster) rocked her sense of stability and made her look at the nature of man from a different perspective. According to Prof Brown, “Happiness is having your own library card!”

The event was well attended and elicited the following remark from one of the attendees: “I can listen to Molly Brown for hours”. Attendees also had some fun at the Wiley photo booth and could enter a selfie competition, winning themselves some “For Dummies” book titles sponsored by Wiley.
Department of UP Arts

From 21 September 2015 to 16 October 2015, the Department of UP Arts mounted an exhibition in the Merensky 2 Library entitled “Curiosities from the cabinet”.

This exhibition was an opportunity to display the UP Museum Collections, which are valuable for teaching, research and training purposes, although they were hidden never-seen-before objects from storage. For this temporary exhibition, viewed by all library visitors, staff and students, little boxes or containers were exhibited. These boxes come in all shapes and sizes and contain trinkets, jewellery, tobacco and tea leaves. One of the striking boxes on display was a black Japanese musical jewellery box made from lacquerware. The DLS is delighted by this new partnership and looks forward to future exhibition collaborations.

Alumni

The DLS was fortunate to host two alumni as motivational speakers: Benjamin Mbana on 11 June 2015 for a Youth Day event and Janine Truter on 25 August for the National Women’s Day celebrations.

Mbana, who graduated from the University of Pretoria with a BCom Hons (Taxation) degree in 2012, received the South African Ernst & Young Young Tax Professional of the Year 2014 award. He also received the International Ernst & Young Young Tax Professional of the Year 2014 award in Amsterdam in December 2014.

Truter is a final-year theology student and motivational speaker. She received her first degree (BTh) cum laude in 2013 and is currently doing her master’s degree in theology (MDiv). She has won various beauty titles, does part-time modelling and hosts her own motivational events.

Both events were well attended by UP students. Comments by students afterwards are testimony to the success of these events: “Awesome! Very motivating and encouraging. It’s always great to see one of our own coming back to show and tell that it can be done.” “Really good that the library is exposing young achievers from UP to UP. Great initiative.” “It is a good idea to have peers and young alumni of the University coming to motivate students and remind them that all successful individuals started at the same point as all of us. It should not be limited to Youth Month. It would be effective all year round.” “I really loved the motivational talk by Janine. She is truly fearless and fabulous!” “Thank you very much for the event. I really needed to hear what Janine said today.”

Read more
From 13 to 29 April 2015, the Merensky 2 Library, in collaboration with Sci-Enza, the oldest interactive Science Centre on the University’s Hatfield Campus, was home to the Bloodhound SSC, a supersonic, jet-powered car designed to reach record speeds of up to 1 600 km/h.

The Bloodhound, a project seven years in the making, was prominently displayed on Level 3 of the Merensky 2 Library. The display included facts and figures about the modular car, and tours could be organised for a more in-depth understanding of the project and vehicle for the real enthusiasts. The purpose of the Bloodhound and the display was to incite an interest in engineering, mathematics, science and technology. Based on responses from students, the exhibition did just that. One student wrote: “What an engineering and scientific marvel,” while another student enthused: “This is how you make engineering exciting for everyone!” The guestbook for the exhibition, in fact, was littered with exclamation marks, and the Bloodhound display also featured in the Daily Sun of 22 April 2015. Read more
**Presentations at conferences, seminars and workshops**


Kleyn, L. 2015. ‘Collaboration and the UP open scholarship programme’, presented as part of an extended programme to the Open Access Conference, 28 July 2015, Nelson Mandela Metropolitan University, Port-Elizabeth.


Pienaar, H. 2015. ‘DIRISA repository prototype (based on islandora)’, presented at the CODATA Workshop on Data Citation, 10 December 2015, Council for Scientific and Industrial Research, Pretoria.


Van Wyk, J. 2015. ‘Data management plans’, presented at the CODATA Workshop on Data Citation, 10 Dec 2015, Council for Scientific and Industrial Research, Pretoria.

**Publications**

Kleyn, L. 2015. Why it’s getting harder to access free, quality academic research, The Conversation Africa Pilot.


**Academic activities**

- Jotello F Soga library staff: Experimental Learning Programme presented for third year students in the Department of Information Science (INL 370 module) with a specific focus on institutional repositories.
- Merensky 2 Library Level 6 staff: Experimental Learning Programme presented for third year students in the Department of Information Science (INL 370 module) with a specific focus on institutional repositories.
- Leti Kley: Experimental Learning Programme for third-year students in Information Science (INL 370 module) with a specific focus on institutional repositories.
- Magriet Lee: Presentation at the Faculty of Health Sciences Brown Bag Lunch, new BMS and Dentistry Library.
- Magriet Lee: Presentation at the Health Sciences Curriculum Workshop, new BMS and Dentistry Library.
- Danie Malan: Conference paper reviewer for the International Conference on Society and Information Technologies.
- Danie Malan: Reviewer of the *Journal of Systems, Cybernetics and Informatics*.
- Heila Pienaar: Occasional external examiner of master's dissertations and doctorate theses.
- Heila Pienaar: Lecturer, Carnegie CPD Programme in the Department of Information Science.
- Carike Schoeman: Lecturer for Carnegie CPD Programme in the Department of Information Science.
- Johann van Wyk: Article reviewer for the *South African Journal of Science*.

**Study success**

1. Audrey Lenoge obtained her honours degree in Information Science from the University of Pretoria.
2. Marguerite Nel obtained her master's degree in Information Science, cum laude, from the University of Pretoria.
3. Clara Ngobeni obtained her postgraduate diploma in Knowledge and Information Systems Management from Stellenbosch University.
4. Ephenia Peu obtained her postgraduate diploma in Knowledge and Information Systems Management from Stellenbosch University.
Professional involvement

Academy of Science of South Africa (ASSAf)
- Leti Kleyn: Member: ASSAf’s Committee on Scholarly Publishing in South Africa (CSPiSA).

Health Information Community of South Africa (HICSA)

Library and Information Association of South Africa (LIASA)

Networked Digital Library of Theses and Dissertations (NDLTD)

Network of Data and Information Curation Communities (NeDICC)

Resource Description and Access in South Africa (RDA-SA)

Sabinet

South African National Library and Information Consortium (SANLiC)

South African Online Information Meeting (SAOIM)

Southern African Online User Group (SAOUG)

“...My librarian is a 'pillar' of our Department: she is invariably positive, helpful, proactive and hugely knowledgeable – a pure pleasure to have in our circle of resources! She has assisted countless students (and academics!), both undergraduate and post-graduate, with their research projects; presented ad hoc training classes, and always in such a warm manner that she inspires us all...”
Visitors to the Department of Library Services

University of Ghana representatives
Abena Engeman and Jacob Zuttah

Simplify Solutions’ Nathan Bailey, Lisa Marsh and Isak van der Walt

Cara Pieterse and students from Tiger Kloof Combined School

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<tr>
<th>Date</th>
<th>Visitors</th>
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<tbody>
<tr>
<td>23 January</td>
<td>Gary Shaffer, Tulsa City-County Library (MakerSpace)</td>
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<td>17 February</td>
<td>MIT team B students (Merensky 2 Library)</td>
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<td>4 March</td>
<td>Carnegie CPD Programme’s librarians (Merensky 2 Library)</td>
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<td>17 March</td>
<td>Elizabeth Williams, Goldsmith University of London (Merensky 2 Library)</td>
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<td>18 March</td>
<td>Maria Teresa Chavarri Caro, University Rey Juan Carlos (Merensky 2 Library)</td>
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<td>18 March</td>
<td>Ewa Barczyk, University of Wisconsin-Milwaukee (Merensky 2 Library)</td>
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<td>25 April</td>
<td>Tiger Kloof Combined School students (Merensky 2 Library)</td>
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<td>29 April</td>
<td>Jeroen’t Hart and Marieke te Booij, Leiden University (Merensky 2 Library)</td>
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<td>2 June</td>
<td>Delegates from Limkokwing University of Creative Technology (Merensky 2 Library)</td>
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<td>15 June</td>
<td>Delegates from University of Botswana (Merensky 2 Library)</td>
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<td>26 August</td>
<td>Abena Engeman and Jacob Zuttah, University of Ghana (Merensky 2 Library)</td>
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<td>1 September</td>
<td>Reinher Behrens, Department of University Relations, University of Pretoria (Merensky 2 Library)</td>
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<td>Beaulieu College students (Law Library)</td>
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<td>3 November</td>
<td>Alexander Ramírez Perea, Laura Victoria Cepeda Echeverri and Alejandro Escobar Torres, from three different Colombian universities (Merensky 2 Library)</td>
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<td>4 November</td>
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<td>23 November</td>
<td>Nathan Bailey and Lisa Marsh, Simplify Solutions Pty Ltd (MakerSpace)</td>
</tr>
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</table>
Community engagement

Booysens Beertjies, Pretoria West, 27 August 2015